Assignment 12

1. what did you find

1.1. interesting about the article?

I found the figure 18.1 where the adult is "filling a receptacle" or the child's head with information to a great representation of what I believed middle school and elementary school to be. The children have no say in what they're learning because they don't understand it entirely therefore they just listen and don't question what the teacher teaches them to the extent of say high school and college.

1.2. not interesting about the article?

I found the Adult-run model somewhat bland. Its the classic example of the teacher and pupil. Where basically everything that the teacher says is perceived as correct. It just reminds me of those old movies where the kids just sit at their desks and write down everything the teacher says. Any talking would result in punishment (like when they hit the hands with a ruler). I just think that there are better methods of teaching kids, like learning by actually experiencing it or doing it.

2. what do you consider the main message of the article?

I viewed this article as a comparison between various models of education and instruction. It shows how the community of learners model is different from the more simplistic adult-run and children-run ways of learning.

3. analyze your own educational experience and

3.1. provide a rough estimate in percentage points for each category and

Adult-Run: 50% Child-Run: 15% Community of Learners: 35%

3.2. one example for each category (in case you have encountered all three approaches)

Adult-Run: Much of elementary school, and some middle school. The teacher has all the information required and basically instructs the students accordingly. I see it as the older approach for instruction.

Child-Run: I did this in high school, an example of this is when I was to teach my fellow classmates about a chapter in any way I wanted for the whole class.

Community of Learners: I've done this when the teacher tells the class to break up into groups to solve a specific problem or have a debate about some specific topic.

4. which technologies are used / can be used /should be used to support 4.1. adult-run education

White board/chalk board, computer and projector, laser pointer, overhead projector.

4.2. child-run education

White board/chalk board, computer and projector

4.3. community of learners education

Wiki, computers, separate tables

- 5. analyze our DLC course from the three dimensions:
- 5.1. adult-run education

Starting of discussion topics, readings, homework assignments

5.2. child-run education

More freedom to express an opinion, ability to choose topics that are appealing to us.

5.3. community of learners education

Discussing the project ideas within groups, and collaboration.