

Self-Assessment and Final Questionnaire

please return ****before**** Friday, April 30, 5:00pm via email

Name: _____

Remark: We will keep this information *confidential* — therefore we ask you to email this document to us rather than post it on the Swiki!

Form of Answer:

1. send answers as email to gerhard@cs.colorado.edu and haleden@cs.colorado.edu
2. send them either as
 - 2.1. attached Word files (**strongly preferred**) or
 - 2.2. ascii files (with reasonable formatting)

1. Self-Assessment

Remark: as defined in the original grade policy for the course, your grade based on your self-assessment will count 15% towards your overall grade for the course!

1. **Self-Assessment of the major assessment dimensions** (please comment briefly on your achievements in these different dimensions and assign a grade to each of them)
 - 1.1. **Participation in Class**
 - 1.2. **Participation on Swiki**
 - 1.3. **Assignments**
 - 1.4. **Independent Research**
 - 1.5. **Project**

Overall Grade:

2. Using the criteria above (and others that you view as important), please develop an brief argument in which you **identify and support the strengths and deficiencies** on which you based your final grade.

3. Based on your arguments in number 2 , please reflect briefly
 - 3.1. on how would you go about "**reinforcing**" those areas where you are doing well to improve further, and

 - 3.2. how would you go about "**redirecting**" those areas in which you find your performance lacking.

4. **Team Assessment:** you have a maximum 100 points total to give to the other members to your team (not including yourself) — how would you give these points away (you do not have to give all points away)! Provide a brief justification for the assessment of your peers! What did you peers say or do to cause you to award these points in this way?

5. Evaluate the course as a learning experience by using some of the criteria above, or other criteria of importance to you.

In Class Discussions

1. was it worthwhile attending class? did you feel you missed something not coming to class?
2. did new ideas surface during the class meetings?
3. would it be a worthwhile effort having one or two students (taking turns, so an individual student would only have to do it once a month) document/summarize the class discussion on the Swiki?
4. ideas on how the class meetings could be further improved?

Independent Research (“Book Project”)

remark: do not only give yes/no answers but provide some justifications for your answers!

1. was this an important class activity?
2. did you learn something by doing the independent research which you would not have learned otherwise?
3. was there some value added by doing the independent research activity as a collaborative project?
4. analyze the trade-offs doing the independent research versus the instructor(s) giving another lecture about the same topic area
 - 4.1.1. whether you learnt more or less from your own project
 - 4.1.2. whether you learnt more or less from hearing the other groups presentations and looking at their documentation in the Swiki

Project (“Hands-on Project”)

1. In what ways (if any) was this course project different from projects in other courses you have taken?
2. Has the Swiki changed the way that you work? why? how?
3. Recommendations how to improve the course projects?

Social Creativity

1. please rate (major, minor, not at all) each of the following course activities on how they have contributed to social creativity?
 - 1.1. in-class discussion

 - 1.2. posting of assignments on the Swiki?

 - 1.3. collaborative independent research

 - 1.4. collaborative projects?

2. do you consider the attempt to promote social creativity
 - 2.1. in the class a worthwhile activity or would you have rather worked by yourself?

 - 2.2. if you think it was worthwhile → do you ideas on how to promote it further

Interaction with Instructors and Peers

Considering the various interaction techniques

1. in-class discussion
2. group meetings,
3. Swiki
4. email discussion

what was the **most valuable** way of interacting with your instructors/classmates?

What was the **least valuable**? Why?

Use of the Class Website

Please respond on a 1 to 5 scale to the following statements (1 means Strongly Agree and 5 means Strongly Disagree)

Statement	Rating
The Swiki was useful	
The Swiki is easier to use than email for sharing information with the class	
The Swiki is easier to use than newsgroups for sharing information with the class	
I liked using the Swiki	
I have my own page (or pages) in the Swiki	
I was motivated in maintaining my own page (or pages) in the Swiki	
My main reason for using the Swiki was to get information from my teacher	
The Swiki helped me to perform class assignments	
The Swiki helped me to learn	
The Swiki was used in our group interactions	
The Swiki was very helpful for our group interactions	
I learned more from other students in the Swiki than the teacher in the Swiki	
I would like to use the Swiki in other classes	
Reading and updating the Swiki was a chore	

What are the best aspects of the Swiki?

What are the worst aspects of the Swiki?

For which class tasks is the Swiki particularly well (or poorly) suited?

Are there any ways that the Swiki can be improved?

Beyond the End of the Course

Remark: these events will take place in the future — therefore your remarks should document your current beliefs about these questions.

1. “I will come back to visit the Swiki after the class ends” — list some of the reasons you believe that
 - 1.1. this will be the case, or
 - 1.2. argue why the Swiki will be of no use to you after the class ends
2. I will add more information to the Swiki in the future; for example:
 - 2.1. more information that I will learn and that will be relevant to the information content of the Swiki
 - 2.2. an updated email address so peers and instructor can contact me
3. Do you believe that the Swiki of this class could be of interest to other students?
 - 3.1 should future classes build on the current Swiki, and if so, how?
 - 3.2 should future classes begin a new Swiki from scratch?
 - 3.3 should a new technology be used, and if so, what should happen to existing information?
4. the current version of the Swiki is of little use for others — but could be made useful with the following modifications
 - 4.1.
 - 4.2.
5. I will continue to interact with some of my peers (definitely / yes / maybe / no + why)
6. The experience of this class will influence my further course selection (definitely / yes / maybe / no + why)
7. The experience of this class will influence my career plans and/or the way I work in the future (definitely / yes / maybe / no + why)